

Learn
Teach
Test

Age 4 – Adult

Home
School
Work
ESL

Practice & Improve

- ✓ Phonics
- ✓ Reading
- ✓ Pronunciation
- ✓ Writing
- ✓ Spelling
- ✓ Punctuation
- ✓ Vocabulary
- ✓ Comprehension
- ✓ Public Speaking

Reading Pronunciation & Basic English

Practice

Reading and Speaking

April Phillips

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Introduction

Welcome to Practice Reading & Speaking. The aim of this book is to teach the reading and fluent pronunciation of English words to children and adults regardless of their level of education, ability or nationality. It also contains a simple guide to written English for school, home or work.

Whether teaching a child to read for the first time, filling in the gaps in a student's phonic knowledge or learning British English pronunciation, this book teaches the facts of English reading and pronunciation quickly and easily. It can be used as a complete reading course, phonic dictionary, pronunciation guide or to give further examples of the spelling of sounds when listening to a child read. Additionally, it increases the vocabulary of the student.

How This Book Works

The Practice Reading & Speaking course is divided into seventy Modules or pages. Each module focuses on the sounds that we hear in spoken English and their spellings. The book begins with single sounds. Once the student can recognize individual sounds and repeat them in different combinations and at speed, it will be easier to learn the spellings of those sounds. The student will then build on their knowledge progressively and cumulatively; by linking spelling to sounds.

The colours and images will help your student to memorise sounds and their different spellings. Words have been categorised according to how they're spoken with fluency in everyday English speech. (E.g. whilst the word 'begin' starts with 'be'; when spoken quickly it sounds like 'bigin'.) So, it's been filed in Module 21 with the 'i' sound as in 'women' (*wimin*) and 'cricket' (*crickit*).

You have the control. So, teach what you see on the page and whatever you feel your student is capable of grasping. Adapt your teaching to suit your pupils. Helpful 'Teaching Notes' and 'Resources' boost understanding and clarify pronunciation. *Ideas for lessons, games and writing* will make learning the facts more interesting. The *English Simplified* section will help you to fill in the gaps in your student's understanding of written English.

The 'Assessments' can help you to discover which spellings of sounds the pupil knows and which ones they don't. 'Record Keeping' tracks progress. *The Progress chart* will motivate students to aim for the next stage. Lastly, the *Indexes* (at the back of the book) will help you to find and compare sounds and their spellings.

Colour Coded Pages

The whole alphabet	Vowel sounds
Long vowel sounds (Alphabet name of vowel)	Vowel Digraphs (ar, or, er, oy, air, ow)
Consonant sounds including H blends	Silent letters
Suffix	Prefix
Brain twisters (the difficult spellings)	

It's important throughout the course to learn to order the sounds from left to right. Practice hearing, speaking, writing, separating, combining, substituting, deleting and matching the sounds and spellings of sounds. When learning British English pronunciation, you'll notice that speaking words in quick succession, can cause letters at the ends or beginning of words to be omitted or inserted in order to speak fluently. Sometimes you won't hear the end of a word at all. So, listen carefully to fluent English and speak it regularly, you will begin to make these changes naturally.

Take a Closer Look

To get the most out of each lesson different teaching points can be found on each page.

- 1 **The colour** (in this case red for vowel sounds) indicates the sound being taught.
- 2 **The image** of the igloo indicates that all of the spellings in the left column say 'i'.
- 3 **Highlighted words** will have two or more words on the page that sound the same.
- 4 **Teaching point box in the left column** Compare contractions and when to use it's and its.
- 5 **Compound or multiple syllable words** can be found at the end of the first section.
- 6 **Words underlined in dots** contain untaught spelling. **Number** is the module where taught.
- 7 **Teaching point box** Compare the meaning of the two words pessimist and optimist.
- 8 **Single words surrounded by a box** have more than one meaning.
- 9 **Square brackets** give extra information. (In this case 2 different pronunciations.)
- 10 **Round brackets** compare a different pronunciation than the one being taught on the page.
- 11 **The large box** compares common variations and similarities in the words demonstrated.
- 12 **The challenge** encourages scan reading or creative writing using words found on the page.

Before you Begin

Firstly, take a look at the progress record on page 175. This helps you to keep track of how much is left to learn.

Next, read the words found in the pronunciation assessment on page 154. Check that the pronunciation of these words is accurate by the means of an online British English pronunciation dictionary. Complete the pronunciation assessment to ensure that every sound spoken in British English can be pronounced perfectly.

Next take a look at the assessments beginning on page 158. Test before and after teaching to ensure understanding.

Browse through the teaching notes (pgs. 88-104) and notice how they help guide you through the course by giving you additional information when you need it.

Basic English simplified can be learned at an appropriate level of development for the individual student.

Start the course. Reading, speaking, pronunciation and writing success is now possible.

2 21 – Vowel Sound i 1

i	igloo ²⁹ thrill its it's (it is)	trick chill is it'll (it will)	willed gilt it isn't (is not)	picnic ring did it'd (it would)	lisp mist his didn't (did not)	width missed ship
Compare spelling & meaning						3
4	6	7				
him wishing frantic	given ³³ fishing attic	finish willing clinic	quick lifting adlib	quiz timid minim	quid limit victim	
Compare meaning						5
lipstick wring ³⁸ pessimist	trinity knit ³⁸ optimist	vanity limb ³⁸ interest [in-trest]	difficult ⁴⁸ visit district	pandemic ethnically misfit		
y	hymn ⁵⁴ Pygmy	crypt abysmal ³³	lynx idyllic ²⁷	mystic sync	lyric cynic	
hy	rhythm					
hi	whip whisky	which whisper ³²	whim rhizome ²⁸	whiz vehicle ^{26/39}	Whig whisk	
o	women					
et [it]	mallet ferret turret puppet	planet pellet musket carpet ³⁰	cricket socket trumpet prophet ⁵³	wicket locket crotchet pickpocket	ticket pocket blanket racket	
e	pretty fitted benefit respond expense ⁴¹	England ³³ kitchen begin return ³² saddest	English enact began describe ²⁷ telephone ^{53/28}	witness enough ^{23/53} because ^{22/50} exact ⁶⁷ present [priz-ent & prez-ernt]	wicked employ ³⁴ rely ²⁷ deny ²⁷ exam ⁶⁷ exist ⁶⁷	8 9
10	Compare spelling					
i-e	give (gave) ²⁵	live forgive ³³	active impressive	passive engine ³⁷	expensive opposite ³³	11
Compare prefix sound i						
	re respect relent	pre pretend predict	be begin belong	de depend defend		

*This contraction is often heard in fluent conversation but not usually written.

Challenge Can you find two sports on this page? Write them down then look for other words from the page that are commonly used in each sport.

12



21 - Vowel Sound i

i

Compare spelling & meaning

igloo ²⁹	trick	willed	picnic	lisp	width
thrill	chill	gilt	ring	mist	missed
its	is	it	did	his	ship
it's (it is)	it'll (it will)	isn't (is not)	it'd* (it would)	didn't (did not)	
him	given ³³	finish	quick	quiz	quid
wishing	fishing	willing	lifting	timid	limit
frantic	attic	clinic	adlib	minim	victim
himself	within	tennis	splendid	British	profit
rapid	dentist	candid	windbag	windmill	wigwam
lipstick	trinity	vanity	intrepid	pandemic	insipid
wring ³⁸	knit ³⁸	limb ³⁸	difficult ⁴⁸	visit	ethnic
pessimist	optimist	interest [in-trest]		district	misfit

Compare meaning

y

hymn ⁵⁴	crypt	lynx	mystic	lyric	onyx
Pygmy	abysmal ³³	idyllic ²⁷	sync	cynic	

hy

rhythm

hi

whip	which	whim	whiz	Whig	whisk
whisky	whisper ³²	rhizome ²⁸	vehicle ^{26/39}		

o

women

et [it]

mallet	planet	cricket	wicket	ticket	thicket
ferret	pellet	socket	locket	pocket	rocket
turret	musket	trumpet	crotchet	blanket	racket
punnet	carpet ³⁰	prophet ⁵³	pickpocket		

e

pretty	England ³³	English	witness	wicked	chicken	
fitted	kitchen	enact	enough ^{23/53}	employ ³⁴	emit	
benefit	begin	began	because ^{22/50}	rely ²⁷	deny ²⁷	reflect
respond	return ³²	describe ²⁷	exact ⁶⁷	exam ⁶⁷	exist ⁶⁷	

i-e

expense ⁴¹	saddest	telephone ^{53/28}	present [priz-ent & prez-ernt]		
give	live	active	passive	expensive	pensive
(gave) ²⁵	forgive ³³	impressive	engine ³⁷	opposite ³³	

Compare spelling

Compare prefix sound i

re	pre	be	de
respect	pretend	begin	depend
regret	predict	belong	defend

*This contraction is often heard in fluent conversation but not usually written.

Challenge Can you find two sports on this page? Write them down then look for other words from the page that are commonly used in each sport.

Setting the Assessments

The phoneme assessments have been included to allow gaps in the student's knowledge and understanding of phonics to be resolved. This page will help you to discover where your student needs to begin in the course.

General Assessment (A) Steps 1-6 (Modules 1-39)

This assessment covers the first half of the course. It contains two examples from each module (apart from modules 1-8).

General Assessment (B) Steps 7-10 (Modules 40-70)

This assessment covers the second half of the course. It contains three examples from each module.

Overview of Assessments (Modules 2-70)

The cumulative total at the end of the last assessment, reflects an approximate figure. This is because *with a few phonemes* harder examples have been introduced progressively to allow for consistent progress throughout the course without overloading the student.

The purpose of these assessments are to test the reading and pronunciation of the phonemes (contained in the words) both before and after teaching. By testing before teaching, you will be discovering which spellings of sounds need more time spent on them. By testing after teaching you will be able to assess which phonemes are still proving difficult for your student. You can then cover them again before teaching the next module. Additionally, the Segment Focus pages (found in the resource section) will help to improve understanding.

Begin Testing

Begin by setting the General Assessment A or B depending on your knowledge of the pupil's age and/or ability. When the pupil has stumbled over a few words stop the test.

Next, test the Module Assessment indicated at the line before where the first mistake was made. This will ensure that your pupil really can pronounce the phonemes in the module correctly, not just the individual words in the assessment. If they have no problem with the words, set the next Module Assessment. However, if they're struggling, begin your teaching at that module. The first module that your pupil finds difficult is the one where you should begin your teaching.

Remind your student that the purpose of the assessments, is for you to work out the best place in the course for them to start so that you can begin helping them to fill in the gaps in their knowledge. Pre and post Assessments are to help you both discover which spellings of the sounds need a little extra thought. Remember to praise effort, but don't reveal what the words say, or you won't be able to use the same assessment again after teaching.

General Phoneme Assessment (B)

(Steps 7-10)

Module							Module
40	crevice	captain	carriage	debt	yacht	honest	41
42	flourish	cupboard	butcher	praise	veil	campaign	43
44	valiant	receipt	souvenir	assign	isle	iron	45

46	echoes	utensils	neutral	catarrh	corps	curious	47
48	procedure	contagious	government	quoin	mayor	doubt	49
50	gauze	scissors	desert	wrought	fatal	revolve	51

52	adjourn	muscle	seizure	sapphire	stomach	opaque	53
54	mnemonic	raspberry	numerate	ingestion	cohesion	leisure	55
56	poultry	anonymous	mandatory	Yorkshire	camouflage	bludgeon	57

58	avalanche	amateur	tissue	diaphragm	etiquette	bureaucracy	59
60	aeon	hyperbole	onomatopoeia	meiosis	paradigm	brooch	61
62	nougat	blancmange	subpoena	benevolence	fascia	militia	63
64	colloquialism	supercilious	palaeontology	incessant	overwrought	altercation	65
66	dissuade	prevaricate	autonomous	expeditious	pseudonym	conglomerate	67
68	miscellaneous	pneumonia	psychosis	anachronism	nonchalant	dichotomy	69
70	lieutenant	poignant	bourgeoisie				

Progress Record

Step	Pg	Module	Date	Step	Pg	Module	Date
1	5	1	44 Sounds to Learn	7	44	40	Vowel Sound i
	6	2	Help with Pronunciation		45	41	Vowel Sounds e,o
	7	3	a, d, o, n, p		46	42	Vowel Sounds u,oo
	8	4	e, s, t, r, i		47	43	Alphabet Name A
	9	5	b, c, f, g, l		48	44	Alphabet Name E
	10	6	j, m, h, u, k		49	45	Alphabet Name I
	11	7	z, v, y, w, q, x		50	46	Alphabet Name O, U
	12	8	I Spy	51	47	Digraphs ar, or	
2	13	9	2 Letter Blends & qu		52	48	Digraph er
3	14	10	CVC Words a,e,s		53	49	Digraphs oy, air, ow
	15	11	CVC Words i,o,u,s,es	8	54	50	Consonants z,g
	16	12	Speed Test a,e,i,o,u		55	51	Consonants r,l,v
4	17	13	Double Cons qu,ck, suffix		56	52	Consonants j, s, zh
	18	14	H Blends		57	53	Consonants f,c
	19	15	Consonant Blends		58	54	Silent Letters & Suffix
	20	16	Consonant Blends	9	59	55	Suffix
	21	17	Final Consonant Blends ng		60	56	Suffix
	22	18	Triple Consonant Blends ed		61	57	Suffix
5	23	19	Vowel Sound a		62	58	H blends
	24	20	Vowel Sound e		63	59	Vowel Sound a,i,e,o
	25	21	Vowel Sound i		64	60	Vowel Name A,E
	26	22	Vowel Sound o		65	61	Vowel Name I,O,U
	27	23	Vowel Sound u		66	62	Digraphs ar,or,er
	28	24	Vowel Sound oo	10	67	63	Suffix
	29	25	Vowel Name A		68	64	Suffix
	30	26	Vowel Name E		69	65	Prefix
	31	27	Vowel Name I		70	66	Prefix
	32	28	Vowel Name O		71	67	Prefix
		33	29	Vowel Name U/oo	72	68	Prefix
	34	30	Digraph ar	73	69	Prefix	
	35	31	Digraph or	74	70	Brain Twisters	
	36	32	Digraph er	Date started: Name:			
	37	33	Digraph er				
	38	34	Digraph oy				
	39	35	Digraph air				
	40	36	Digraph ow				
6	41	37	Soft c, (s) g (j)				
	42	38	Silent Letters/Contractions				
	43	39	Suffix				

PRS

Phonics – Reading – British English Pronunciation – Basic English

✓ **Teachers**

- Teach phonics clearly and effortlessly
- Discover the phonemes that your pupil has learned in their everyday reading
- Test before and after teaching
- Ideas for lessons and reading games
- Ideas for writing & boosting vocabulary
- Teach your pupils how to grade their own creative writing
- Track reading progress as the pupil moves through the school
- Teach reading to adult fluency levels

✓ **Parents**

- Learn what to teach when to teach it and how to teach it
- Boost your child's reading, comprehension, vocabulary spelling and writing
- Motivate your child to want to read
- Give your pre-school child the perfect head start with reading
- Teach your child how to read Medical words, Science words or Bible names

✓ **English as a Second Language**

- Learn how to pronounce English words with a natural British English accent
- Learn how to spell English words
- Improve your spoken and written English for work
- Expand your vocabulary

✓ **English for Work**

- Fill in the gaps in your knowledge of spelling, punctuation & sentence structure
- Refine your spoken English
- Improve your written English skills for work
- Essential tips on public speaking